MENTOR APPLICATION--HUMANITIES PEER MENTOR PROGRAM, 2018-2019
You cannot be an RA or a Peer Advisor and also be a Humanities Peer Mentor the same year.

NAME: _____

LOCAL
ADDRESS_____ PHONE _____

_____ UC GPA _____

SUMMER
ADDRESS_____ PHONE _____

_____

EMAIL ADDRESS_____

MAJOR(S) _____

DO YOU HAVE A FACULTY ADVISOR? YES   NO   IF SO, WHO? _____

THERE IS NO RIGHT OR WRONG ANSWER TO ANY QUESTION. FEEL FREE TO ATTACH EXTRA SHEETS IF YOU NEED MORE SPACE.

1) Why are you a Humanities major?

2) Why do you wish to participate in the Humanities Peer Mentor Program? Be sure to include specific experiences you have had at UCI that have influenced your decision.

3) What personal qualities would you bring to the program and how would they contribute to its success?

4) Briefly describe recent leadership experiences. Include in your response both on and off-campus (i.e. work) experiences.

5) List any extracurricular activities in which you will be involved next year (i.e. clubs/organizations, sororities/ fraternities, jobs, tutoring, etc.). Why are these activities important to you?

6) What is your experience planning/leading group activities?

7) Sometimes activities do not go exactly as planned. This is a conglomeration of the various aspects of any given mentor group activity that could go awry (but it is certainly not a prediction of what your normal life as a mentor will be like!). Please address any or all of the ways you might tackle the various miseries presented here (before, during or after they occur) to create an overall positive experience for both you and the mentees.

Imagine you have just spent a large amount of time designing an elaborate group activity. You are really excited about it and feel it will clearly illustrate an important concept. As you prepare to start your meeting, nothing goes as you expect…

Despite meeting at the same time every week, a couple of mentees in your group have been arriving 5-10 minutes late, and sometimes someone does not attend a meeting at all without notifying you in advance. Today is no exception. When everyone finally arrives and you start to introduce the activity, a couple of your mentees seem distinctly not interested and it even seems like they are almost defiant. At the very least they are disrupting the experience for other group members. At the same time you have another mentee who has been silent from beginning of the program, never participates, and is not participating now. Prior to this meeting you have learned that yet another mentee is having problems in his/her personal life, and you can tell from his/her off-handed comments at this meeting that the issues are seriously affecting his/her academic life as well. After you finish a truncated version of your activity, which has actually not gone badly (but not exactly as you imagined either), and you try to discuss what your group thought about the activity and what they learned, the discussion seems to falter. You feel like everyone, including you, is relieved when this particular meeting is over.

8) Mentees are required to turn in journal entries to you every week. You assign the topics (with help). What are three topics you might assign your group and what do you expect to gain from their answers? (Be creative.)

9) Name at least three places you would take your mentees and/ or describe three activities you would like to do with them and why. (You may mix places and activities if you prefer just as long as you provide at least three. And again, be creative.)

10) Please feel free to provide any information for which we have not specifically asked but which you feel would help us evaluate your application. Include information about any previous experiences that you have had as a mentor or as a mentee.