

Academic Course Planning (first and second year)

In order to fulfill my academic goals and maintain NTTD progress, I plan to enroll in these courses.

First year:

Second year:

Mentor/Advisor Comments:

Orals and Prospectus defense (third year)

Tentative schedule for orals and prospectus defense:

Tentative committee for orals:

Tentative committee for prospectus/dissertation:

Mentor/Advisor Comments:

Research Planning

I will make progress on my dissertation research agenda through the following:

Annual Goals:

Long Term Plans:

Mentor/Advisor Comments:

Conference/Publications Planning

Conferences I plan to attend; papers I plan to present. (Include deadlines where applicable.)

Annual Goals:

Long Term Plans:

Mentor/Advisor Comments:

Teaching/Professional Development

Plans to apply for teaching in Composition and/or Humanities Core. Workshops or other professional development opportunities I plan to explore:

Annual Goals:

Long Term Plans:

Mentor/Advisor Comments:

Career Planning

My long and short-term career goals. Skills and competencies I expect to develop and workshops I plan to attend.

Annual Goals:

Long Term Plans:

Mentor/Advisor Comments:

Funding Planning

My plans for securing funding each year of my graduate program. (Include both internal and external funding sources, Fellowships and Summer Internships)

Annual Goals:

Long Term Plans (including funding for dissertations and research projects):

Mentor/Advisor Comments:

Dissertation Progress Planning (students enrolled in HIST299)

Research and writing plans for the current academic year (one paragraph):

Long Term Plans:

Mentor/Advisor Comments:

Graduate Student Signature

Date

Mentor Signature

Date

(Students with two co-advisors should consult with both mentors)