

progress toward the degree.

Individual Development Plan

Academic Yea	ır	Year in Program	Date
Name			
Program			
NTTA (Normative Time to Advance)			
NTTD (Normative Time to Degree)			
Advisor/Mentor			
preparation for a sche	eduled me ment with	eeting with their mentor and a n their assigned advisor early i	dividual Development Plan (IDP) in dvisor. (Students in their first year n the fall quarter and will complete

this form in their first advising meeting.)
The IDP is designed to foster communication in a variety of areas to ensure the student is receiving comprehensive feedback about both his/her progress to date and future expectations. Accomplishments, challenges and goals should be addressed as well as any performance/progress issues so that both the student and the mentor/advisor have a clear understanding of the student's

Feel free to raise any other issues relevant to your academic progress that you think your advisor/mentor should be aware of.

Review goals from previous year (after year 1)					
Self-assessment					
Mentor/Advisor Feedback:					

Academic Course Planning (first and second year)					
In order to fulfill my academic goals and maintain NTTD progress, I plan to enroll in these courses.					
First year:					
Second year:					
Mentor/Advisor Comments:					
Orals and Prospectus defense (third year)					
Tentative schedule for orals and prospectus defense:					
Tentative committee for orals:					
Tentative committee for prospectus/dissertation:					
Mentor/Advisor Comments:					
Mentor/Advisor Comments:					
Mentor/Advisor Comments:					

Research Planning					
I will make progress on my dissertation research agenda through the following:					
Annual Goals:					
Long Term Plans:					
Mentor/Advisor Comments:					
Conference/Publications Planning					
Conferences I plan to attend; papers I plan to present. (Include deadlines where applicable.)					
Annual Goals:					
Long Term Plans:					
Mentor/Advisor Comments:					

Teaching/Professional Development					
Plans to apply for teaching in Composition and/or Humanities Core. Workshops or other professional development opportunities I plan to explore:					
Annual Goals:					
Long Term Plans:					
Long Term Flans.					
Mentor/Advisor Comments:					
Company Diagram 2 or 4					
Career Planning					
My long and short-term career goals. Skills and competencies I expect to develop and workshops I plan to attend.					
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Funding Planning					
My plans for securing funding each year of my graduate program. (Include both internal and external funding sources, Fellowships and Summer Internships)					
Annual Goals:					
Long Term Plans (including funding for dissertations and research projects):					
Long Term Flans (including funding for dissertations and research projects).					
Mentor/Advisor Comments:					
Dissertation Progress Planning (students enrolled in HIST299)					
Research and writing plans for the current academic year (one paragraph):					
Long Term Plans:					
Long Term Plans:					
Long Term Plans:					
Long Term Plans: Mentor/Advisor Comments:					

Graduate Student Signature	Date	Mentor Signature	Date
_	(Students wit	h two co-advisors should consult with b	oth mentors)