

POLICY on TESTING

SPAN 1, SPAN 2, and SPAN 3 Series

(Revised: September 25, 2008)

O. MAJOR TESTING INSTRUMENTS

In order to guarantee as much continuity and standardization as possible across the various lower-division Spanish levels, the following guidelines have been established to aid instructors in preparing unit tests and final exams. For a detailed policy on "Writing", please consult: <http://www.humanities.uci.edu/spanish/Policy on Writing.htm>

	QUIZ	TEST	COMP	JOURNAL	ORAL
1A	7 <i>(drop lowest)</i>	3 AT-Ch.2 Ch.3-Ch.4 Ch.5-Ch.6	n/a	8 entries (weeks 2-9)	1 (presentation & interview)
1AB	7 <i>(drop lowest)</i>	3 AT-Ch.4 Ch.5-Ch.8 Ch.9-Ch.12	n/a	8 entries (weeks 2-9)	1 (presentation & interview)
1B	7 <i>(drop lowest)</i>	3 Ch.7-Ch.8 Ch.9-Ch.10 Ch.11-Ch.12	n/a	8 entries (weeks 2-9)	1 (presentation & interview)
1C	7 <i>(drop lowest)</i>	3 Ch.13-Ch.14 Ch.15-Ch.16 Ch.17-Ch.18	n/a	8 entries (weeks 2-9)	1 (presentation & interview)
2A	4 <i>(5, if lowest dropped)</i>	4 Ch.1 Ch.2 Ch.3 Ch.4	1 x ICC 1 x AHC (with 2 versions)	n/a	1 (presentation)
2AB	4 <i>(5, if lowest dropped)</i>	4 Ch.1-Ch.2 Ch.3-Ch.4 Ch.5-Ch.6 Ch.7-Ch.8	2 x ICC 1 x AHC (with 2 versions)	n/a	1 (presentation)

2B	4 (5, if lowest dropped)	4 Ch.5 Ch.6 Ch.7 Ch.8	1 x ICC 1 x AHC (with 2 versions)	n/a	1 (presentation)
2C	4 (5, if lowest dropped)	4 Ch.9 Ch.10 Ch.11 Ch.12	1 x ICC 1 x AHC (with 2 versions)	n/a	1 (presentation)
2NS	4 (5, if lowest dropped)	2 p. 3-102 p. 103-206	1 x ICC 1 x AHC (with 3 versions)	8 entries (weeks 2-9)	1 (presentation)
3A	4 (5, if lowest dropped)	3 Ch.1-Ch.3 Ch.4-Ch.6 Ch.7-Ch.8	1 x ICC 2 x AHC (with 2 versions)	n/a	n/a
3B	4 (5, if lowest dropped)	2 Ch.9-Ch.11 Ch.12-Ch.14	1 x ICC 2 x AHC (with 2 versions) 1 x Final Paper	n/a	n/a

Final Exams: There will also be a Final Exam for the complete SPAN 1 Series, the complete SPAN 2 Series, and for SPAN 3A; SPAN 3B has a Final Paper instead. All Final Exams will be cumulative, multiple-choice, and cover the same parts / categories as the unit tests, -except, of course, for any *Listening Comprehension* and *Written Expression* sections.

0.1. Course-Grade (Breakdown by level)

	SPAN 1A-B-C	SPAN 2A-B-C	SPAN 2AB	SPAN 2NS	SPAN 3A	SPAN 3B
QUIZZES	15%	10%	10%	15%	20%	10%
TESTS	45%	25%	25%	15%	30%	20%
FINAL	25%	25%	25%	25%	20%	20%
ORAL	15%	10%	10%	5%	n/a	n/a
ICC	n/a	10%	20%	10%	10%	10%
AHCs	n/a	20%	10%	30%	20%	40%

1. INDIVIDUAL ASSIGNMENTS:

1.1. Quizzes

Quizzes are short means of evaluation, -not taking up more than 15-20 minutes of class time. Here, you can spot-check the students' progress with specific grammatical structures, understanding of previously assigned cultural readings, oral comprehension, short exercises on written expression (creative writing), etc. When entering grades in GradeBook, however, always express grades out of 100 (!) for the individual assignments.

1.2. TESTS

Tests are to be designed to be completed in 50 minutes, or less. Don't exceed this time as the next instructor needs to be able to prepare his/her classroom: **START** on time, and **FINISH** on time!

Ideally, all of the instructors in a given level will meet before the quarter starts to "put together" all the tests for that quarter ahead of time. Nevertheless, you still need to comply with the dates on the official Exam Preparation Schedule; the person in bold face is the one responsible for getting the test approved by the Language Curriculum Director on the "Draft Date" as indicated in the *Exams Preparation Schedule*. All tests will have a common heading, for example:

Universidad de California, Irvine
Español y Portugués
SPAN 1B

Nombre _____

EXAMEN #2
Capítulos 9 y 10

All instructions on the unit test will be in **English** for SPAN 1A and 1B, and in **Spanish** for SPAN 1C through SPAN 3B. **ALL** tests, at all levels, are to adhere to our **75-point Standard**, keeping in mind that each point on a test, ideally (!), will correspond to just one "thought process". All material needs to be contextualized as well as personalized.

1.2.1. SPAN 1 Series Specifics:

All test items, in principle, should/can be taken from the *Testing Program* which accompanies the current edition of the SPAN 1 Series text book.

In the *Testing Program*, there are usually five sample exams per chapter (A, B, C, D, and E), divided into communicative (A, B), traditional (C, D), and multiple-choice (E) exams. For your convenience, the grading key suggestions for listening and reading are provided in the *Appendix*. The majority of the materials are all contextualized according to the corresponding chapter theme.

Individual sections may need to be adapted (augmented, or reduced) so as to yield our

established standard of **75 points per test**, always keeping in mind that each point on the test, ideally (!), will correspond to one "thought process". Keep in mind that our tests usually cover two chapters at a time which means that each test needs to correspond to the material of two chapter tests from the Testing Program. When entering grades in GradeBook, however, always express grades out of 100 (!) for the individual assignments.

Each test will thus consist of the following five sections, at the points indicated (in multiples of 5 points each), and in accordance with the *Testing Program*. All tests are to be administered in the same 50-minute period:

- I. Reading Comprehension** ("*para leer*"). **10 points**
- II. Listening Comprehension** ("*para escuchar*"). **10 points**
- III. Vocabulary** ("*vocabulario*"). **10 points**
- IV. Grammar** ("*gramática*"). **30 points**
- V. Written Expression** ("*para escribir*"). **15 points**

1.2.2. SPAN 2 Series Specifics:

Each test consists of the sections* outlined below (in multiples of 5 points each), -all administered in the same 50-minute period:

I. Reading Comprehension. 15 points

(between 12 and 15 lines of adapted reading section, contextualized according to the chapter; 5 questions, in Spanish, with multiple-choice answers, etc., or, 5 questions in English to respond to in English.)

II. Listening Comprehension. 10 points

(brief answers, in Spanish, to 5 personal [2A] or thematic [2B, C, NS] questions, in Spanish, showing a clear understanding of material covered; read by instructor or played from a CD, etc.)

III. Vocabulary. 15 points

(short paragraphs without a wordbank; definitions [word>sentence / sentence>word], etc.)

IV. Grammar. 35 points

(matching columns to create logical sentences in given tense, etc.; cloze paragraphs; circle correct answer; re-write sentences, etc.)

SPAN 2AB Distribution:

- I. Reading Comprehension. 10 points**
- II. Listening Comprehension. 10 points**
- III. Vocabulary. 15 points**
- IV. Grammar. 65 points**

*In the SPAN 2 Series, we do not need a section on Written Expression, as the curriculum for this level already includes an assessment of the students' writing abilities through the two assigned compositions (for specifics on these, please consult our *Writing Policy*, available on the TA web site at: <http://www.humanities.uci.edu/spanish/Policy> on

[Writing.htm](#)).

1.2.3. SPAN 3A Specifics:

Each test consists of the sections outlined below (in multiples of 5 points each), -all administered in the same 50-minute period:

- I. Vocabulario. 10 points**
- II. Sección gramatical. 45 points**
- III. Sección léxica. 10 points**
- IV. Para escribir mejor. 10 points**

1.2.4. SPAN 3B Specifics:

Each test consists of the sections outlined below (in multiples of 5 points each), -all administered in the same 50-minute period:

- I. Sección gramatical. 30 points**
- II. Sección léxica. 10 points**
- III. Lectura (respuestas cortas). 15 points**
- IV. Para escribir mejor. 20 points**

When entering grades in GradeBook, however, always express grades out of 100 (!) for the individual assignments.