**Simple Descriptions with Visuals**

**Sample 1 Listing**

Content: Objects in a room  
Functions: Identifying and listing  
Student Task: Students are given a picture without labels. They are asked to name the numbered objects in the classroom, beginning their written description with the phrase: “In the classroom, there is...”

**Sample 2 Completing a Descriptive Paragraph**

Content: Objects in student’s dormitory room  
Functions: Naming and listing within discourse framework  
Student Task: Using a picture or line drawing of a student’s dormitory room, students translate and complete the following description by naming objects in the picture that fit the context of the paragraph.

Passage: Sook-Hee is a student at an American university. She lives in a very nice dormitory room. In her room, there is a ____________, a ____________, and a ____________. There are also several ____________. There are no ____________, but Sook-Hee does have some ____________. She wants to get a ____________ for her wall and a ____________ for the desk this afternoon when she goes shopping.

**Sample 3 Writing a Short Description from Questions**

Content: Objects in a student’s dormitory room  
Functions: Writing a simple description using memorized material  
Student Task: Looking at the picture of Sook-Hee’s room, students use the following questions as a guide for writing a short description of the room.

1. Where does Sook-Hee live?

2. Does she have a nice room? What kinds of things does she have in her room?

3. What color is Sook-Hee’s room? What color are the walls? the curtains? the bedspread?
4. What does Sook-Hee need for her room?

5. What do you like in Sook-Hee's room? What don't you like?

6. Do you have a room like Sook-Hee's? Describe your room in a few sentences in your second paragraph.