

## EVALUATING WRITTEN EXPRESSION in UNIT TESTS (RUBRIC)

CRITERIA	3 points	2 points	1 point
<b>L</b> ength	as required, (approx. 100%)	approx. 60-75%	40%, or less
<b>Q</b> uestions answered	answered all questions proposed in assignment, relevant to the situation	answered most questions (2-4)	only answered one of the questions, or none
Use of <b>V</b> ocabulary	accurate and appropriate	in general appropriate, not extensive enough and with minor to frequent errors	inadequate for the task, poor choice of vocabulary
<b>C</b> ontent/ Message	creative, relevant and informative, clear and complete, reflects situation	somewhat relevant and informative, but also unclear, lacks detail	irrelevant, non- informative, errors interfere with comprehension
<b>F</b> low	well organized, good transitions, logical	acceptable organization, but missing transitions, not very well developed	unconnected sentences, not developed at all

Each test, on the “Written Expression” page, would, then, include the following feedback box, to show the student how the score was arrived at (the actual rubric above will be on the students’ web site, as a link from the syllabus):

<b>Scoring break-down:</b>	
• <b>Length</b>	_____
• <b>Questions</b>	_____
• <b>Vocabulary</b>	_____
• <b>Content</b>	_____
• <b>Flow</b>	_____
<b>TOTAL for this SECTION: _____ /15</b>	

