## Humanities PhD Student 'Network' October 11, 2012 12:00–1:30 pm, 1002 HG

- I. Welcome and intros:
  - A. Office of Graduate Study and Research, School of Humanities ('Hum Grad Study')
    - 1. Gina Anzivino: Office Manager and Graduate Counselor
    - 2. Connie Cheng: Graduate Counselor and Program Administrator, Culture and Theory
    - 3. Glen Mimura: Associate Dean of Graduate Study and Research
    - 4. Brent Russo: DECADE Graduate Research Assistant-Graduate Programming
    - 5. Sue Showler: Administrative Assistant and Program Administrator, Critical Theory Emphasis
  - B. Students in attendance: intros.
- II. Hum Grad Study: what does our office do? <a href="http://www.humanities.uci.edu/SOH/graduate/">http://www.humanities.uci.edu/SOH/graduate/</a>
  - A. School/campus fellowships and related funding (e.g., conference travel, language study)
  - B. Supervision of graduate programs: 10 PhD, 1 MFA, 1 MA
  - C. Liaison for graduate affairs between School of Humanities and
    - 1. Campus-wide administration (principally Grad Division) http://www.grad.uci.edu/current-students/index.html
    - 2. Academic Senate (principally Grad Council) http://www.senate.uci.edu/Councils/GC/index.asp
- III. Why a Humanities graduate student 'network'? (No, we're not wedded to 'network.')
  - A. Response to
    - 1. Longstanding concerns: ours, students', programs'
    - 2. Graduate Student Survey, Spring 2012 (produced August 13, 2012)
    - 3. DECADE program and funding opportunity (Diverse Educational Community and Doctoral Experience): http://www.grad.uci.edu/about-us/diversity/decade/index.html
  - B. Areas of concern and opportunity
    - 1. Retention/professional development
    - 2. Completion/placement
    - 3. Recruitment
    - 4. Related fourth area: increasing diversity, esp. re under-representation in Humanities
  - C. Opportunity, collaboration: increase student participation in graduate affairs
    - 1. Better communication and transparency, esp. re 'how stuff works'
    - 2. Student initiated and designed programming
    - 3. 'Academic leadership' opportunities and professional development

## IV. Discussion

- A. Q&A? (In meetings and/or via monthly Q&A on Hum Grad Study website?)
- B. Preliminary programming and related ideas
  - 1. Hum Grad Study
    - a. How to improve, make more student friendly/accessible?
    - b. School-wide workshops/programming on ...?
  - 2. Revamping Humanities Out There (HOT)?
    - a. Collaborations with libraries, museums, other public institutions
  - 3. Building bridges with CSU campuses