Featured Speakers:

Jacqueline Rhodes  
Professor of English  
CSU-San Bernardino

Tamara Ho,  
Assistant Professor of Women's Studies  
UC-Riverside

David Wallace  
Dean of Liberal Studies  
CSU-Long Beach

Moderator:  
Jonathan Alexander  
Professor of English, Education, and Women's Studies  
UC-Irvine

Wednesday, May 29th, 2013  
Humanities Gateway (HG) 1010  
5-7 PM

In Queer Pedagogy and Its Strange Techniques, Deborah Britzman argues for more than just a pedagogy of inclusion, calling instead for a queer pedagogy that exceed[s] such binary oppositions as the tolerant and the tolerated and the oppressed and the oppressor, yet still hold[s] onto an analysis of social difference that can account for how dynamics of subordination and subjection work at the level of the historical, the structural, the epistemological, the conceptual, the social, and the psychic."

Surely, this is a worthy, if challenging, goal to set for one’s pedagogy. But a nagging response remains: how? The theory is sexy but what about the praxis? Is it pedagogically seductive as well?

This symposium brings together three scholars and pedagogues to discuss what a queer pedagogy looks like, both in theory and practice.