Preliminary Proposal

Curricular Unit Project
UC and community college ESL faculty, working closely with UC and community college composition faculty, collaborate on a joint curricular project, consisting of developing a curricular unit that is used in targeted UC and CCC classes. The curricular unit is designed primarily for the Gen 1.5 population. It is intended not only for advanced ESL courses but also for composition courses that target this population.

Characteristics of the Unit
The California Community College / UC Curricular Unit project members create the unit, use existing materials, or use a combination of commercially available instructional materials and materials they develop.

- The curricular unit is consistent with a set of principles.
- It supports standards and objectives.
- It builds on and extends the new national standards when they are released in the fall.
- It could be linked to curricula developed as a part of the college preparation course developed as a part of the Early Assessment Program.
- It allows enough instructional flexibility for instructors to shape them to the needs of specific courses and students.

Possible Components of Units
- Reading/s
- Writing assignments/prompts
- Specific activities and exercises for developing academic literacy
- Formative assessment

Considerations
- IGETC agreements
- UC undergraduate student requirements
  - UC Lower-Division Writing requirements and
  - UC campus ESL requirements
- ICAS Statement of Competencies (Academic Literacy, 2002)

Piloting
Both the community colleges and the UCs pilot the unit in a limited number of specific ESL and composition writing courses.