

9:15 | Welcome

9.30–11

**Daniel Smail** (Harvard University)  
ON THE POSSIBILITY OF AN INTERDISCIPLINARY  
SCIENCE OF ANALOGIES (pp. 153–54)  
Response by **Jane O. Newman** (UC Irvine)

11–12.30

**John H. Smith** (UC Irvine)  
STEPS TO AN ECOLOGY OF *GEIST*? (pp. 467 & 472–73)

**Gabriele Schwab** (UC Irvine)  
ECOLOGICAL VIOLENCE AND HUMAN AGENCY: RETHINKING  
BATESON’S STEPS TOWARD AN ECOLOGY OF MIND (pp. 491–495)

12.30–2 | Lunch

**Georges Van Den Abbeele** (UC Irvine)  
ON BATESON AND THE HISTORY OF CONSCIOUSNESS  
DEPARTMENT AT UC SANTA CRUZ

3–4.30

**David Bates** (UC Berkeley)  
‘...WHAT WORRIES ME IS THE ADDITION OF MODERN TECHNOLOGY TO THE  
OLD SYSTEM’: ON THE PATHOLOGY OF INTELLIGENT MACHINES (pp. 441)

**Ackbar Abbas** (UC Irvine)  
METAPHOR AND SACRAMENT; OR, WHY A BUTTERFLY? (pp.33–38)

4.30–6

**Tamara Beauchamp** (UC Irvine)  
‘THE FREUDIAN CUPBOARD FOR SKELETONS’:  
BATESON’S CRITIQUE OF PSYCHOANALYTIC EPISTEMOLOGY  
AND THE CONCEPTMETAPHOR OF THE UNCONSCIOUS (pp. 137)

**Catherine Malabou** (Kingston/UC Irvine)  
‘THE UNIT OF SURVIVAL IS ORGANISM PLUS ENVIRONMENT,’  
OR WHAT DOES ‘ECOLOGY OF MIND’ MEAN? (pp. 491)

6–7:30 | Reception, Room 1010

# Deep History:

Discussing Bateson's *Steps To An Ecology Of Mind*  
22 April, 2016 | 9.30 a.m. to 5.30 p.m. | HG 1010

The current literature on climate change revolves more and more frequently around the concept of “deep history,” valid not only for nature (ages of the earth), but also for the mind. From this perspective, it seems crucial to rediscover the meaning of Bateson’s concept of an “ecology of mind,” which insists on the coalescence between mental and natural evolution. Like the earth, the mind is an aggregate of interacting parts or components, and requires collateral energy and circular chains of determination. A specific mentality and landscape thus corresponds to a specific age and stratification of the earth. If we want to understand the proliferating forms of ecological violence in today’s world, we cannot just look at ecology proper, but need to understand its relation to history and to Bateson’s definition of the term as associated with mind.

Co-organizd by Visiting Professor of Comparative Literature **Catherine Malabou** and  
Professor of Comparative Literature and European Languages and Literatures **Jane O. Newman**

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